Assessment of Learning

Plan Assessments

To effectively plan quality assessments, teachers will use their professional judgement to determine which specific expectations should be used to evaluate achievement of the overall expectations. Students should be given multiple opportunities over time to demonstrate their learning across all four achievement categories.

Collect Evidence

Using multiple sources of student achievement evidence gathered from three different sources - observations, conversations, and student products - increases the reliability and validity of the evaluation of student learning.

Determine Grade

Determining a report card grade will involve the professional judgment of the teacher and should reflect the most consistent level of achievement, with special consideration given to most recent work.

"Assessment of learning is the assessment that becomes public and results in statements or symbols about how well students are learning.

It often contributes to pivotal decisions that will affect students' futures."

(Western and Northern Canadian Protocol p. 55).

Learning Goal:

I will be able to implement the assessment of learning process.

Success Criteria:

• I can define Assessment of Learning.

• I can provide to students and parents a clear understanding of the assessments to ensure that they are fair, transparent and equitable.

- I can plan a series of assessments based on a collection of curriculum expectations which will reflect the students' mastery of the success criteria.
- I can collect evidence of student achievement over time from three different sources: *observations, conversations, and student products*.
- I can make judgments about the quality of student learning on the basis of established criteria and assign a value.

RESOURCES:

1. misalondon.ca/ae 02.html

A website created by representatives across the London region

2. www.edugains.ca

Resources to support Assessment and Evaluation (AER Gains), Literacy, Numeracy, and Differentiated Instruction

3. <u>http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf</u> Growing Success



